

## PROFORMA - 7

## **Alumni Survey**

(To be filled by Alumni - after the completion of each academic year)

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

|                      | 1: Excellent   | 2: Very good                 | 3: Good        | <b>4</b> : Fair                 |  | <b>5</b> : F                    | Poor                            |                                 |  |
|----------------------|--|------------------------------|----------------|---------------------------------|--|---------------------------------|---------------------------------|---------------------------------|--|
| 1.                   | I. Knowledge Math, Science, Humanit  | ies and professiona          | al discipline, | (1)                             | (2)                                    | (3)                             | (4)                             | (5)                             |  |
| 2.<br>3.<br>4.<br>5. | (if applicable) Problem formulation and Collecting and analyzing Ability to link theory to Ability to design a system IT knowledge   | g appropriate data practice. |                | (1)<br>(1)<br>(1)<br>(1)<br>(1) | (2)<br>(2)<br>(2)<br>(2)<br>(2)<br>(2) | (3)<br>(3)<br>(3)<br>(3)<br>(3) | (4)<br>(4)<br>(4)<br>(4)<br>(4) | (5)<br>(5)<br>(5)<br>(5)<br>(5) |  |
|                      | II. Communications S Oral communication Report writing Presentation skills   | kills                        |                | (1)<br>(1)<br>(1)               | (2)<br>(2)<br>(2)                      | (3)<br>(3)<br>(3)               | (4)<br>(4)<br>(4)               | (5)<br>(5)<br>(5)               |  |
|                      | III. Interpersonal Skill<br>Ability to work in team<br>Ability to work in ardud<br>Independent thinking<br>Appreciation of ethical<br>Values   | s.                           | ituation       | (1)<br>(1)<br>(1)<br>(1)        | (2)<br>(2)<br>(2)<br>(2)               | (3)<br>(3)<br>(3)<br>(3)        | (4)<br>(4)<br>(4)<br>(4)        | (5)<br>(5)<br>(5)               |  |
| 1.<br>2.<br>3.       | IV. Management /lead<br>Resource and Time man<br>Judgment<br>Discipline  |                              |                | (1)<br>(1)<br>(1)               | (2)<br>(2)<br>(2)                      | (3)<br>(3)<br>(3)               | (4)<br>(4)<br>(4)               | (5)<br>(5)<br>(5)               |  |
|                      | V. General Comments  Please make any additional comments or suggestions, which you think would hel strengthen our programs. (New courses that you would recommend and courses that you did not gain much from) |                              |                |                                 |  |                                 |                                 |                                 |  |
|                      |  |                              |                |                                 |  |                                 |                                 |                                 |  |

| VI. | Career Opportunities:         |     |     |     |     |     |
|-----|-------------------------------|-----|-----|-----|-----|-----|
|     |                               |     |     |     |     |     |
| VII | I. Department Status          |     |     |     |     |     |
| 1.  | Infrastructure                | (1) | (2) | (3) | (4) | (5) |
| 2.  | Faculty                       |     | (2) |     |     | (5) |
| 3.  | Repute at National level      |     | (2) |     |     | (5) |
| 4.  | Repute at international level | (1) | (2) | (3) | (4) | (5) |
| VII | II. Alumni Information        |     |     |     |     |     |
| 1.  | Name (Optional)               |     |     |     |     |     |
| 2.  | Name of organization          |     |     |     |     |     |
| 3.  | Position in organization      |     |     |     |     |     |
| 4.  | Year of graduation            |     |     |     |     |     |