

PROFORMA - 5

Faculty Survey

(To be submitted on annual basis by each faculty member)

The Purpose of this survey is to assess faculty member's satisfaction level and the effectiveness of programs in place to help them progress and excel in their profession. We seek your help in completing this survey and the information provided will be kept in confidence. Indicate how satisfied are you with each of the following aspects of your situation at your department?

1: Very Satisfied		2: Satisfied	3: Uncertain	4: Dissatisfied	5: Very dissatisfied					
1.	Your mix of research teaching and community service.									
	1	2	3	4	5					
2.	The intellectual stimulation of your work.									
3.	1	2	3	4	5					
4.	Type	Type of teaching / research you currently do.								
5.	1	2	3	4	5					
4.	Your interaction with students.									
	1	2	3	4	5					
5.	. Cooperation you receive form colleagues.									
	1	2	3	4	5					
6.	The mentoring (guidance) available to you.									
	1	2	3	4	5					
7. Administrative support from the department.										
	1	2	3	4	5					
8.	Providing clarity about the faculty promotion process.									
	1	2	3	4	5					
9.	Your prospects for advancement and progress through ranks.									
	1	2	3	4	5					
10.	Salary and compensation package.									
	1	2	3	4	5					
11.	Job security and stability at the department.									
	1	2	3	4	5					
12.	Amount of time you have for yourself and family.									
	1	2	3	1	5					

13.	The o	verall climate	at the departm	ent.						
	1	2	3	4	5					
14.	Whether the department is utilizing your experience and knowledge									
	1	2	3	4	5					
15.			ograms / facto ation and job s		ailable in your depa	rtment that				
16.		est programs / action?	factors that co	uld improve yo	our motivation and j	ob				
Inform	nation a	bout faculty n	nember:							
i.	Acade	emic rank:								
A: Pro	fessor	B : Associate	Professor C	: Assistant Pro	fessor D : Lecture	r E: Other				
		of service: B : 6-10	C : 11-15	D : 16-20	E : > 20					
Name:	: 									
Signat	ure:			Date	·					