



Salient Featured Stories of QEC (Seminars, Conferences, Workshops and Trainings)

1. "Director QEC Administers Oath to STMU Graduating Students"

The **Director of the Quality Enhancement Cell (QEC)** at **Shifa Tameer-e-Millat University (STMU)** led the oath-taking ceremony for the graduating students, marking a significant milestone in their academic and professional journey. The solemn event reinforced the graduates' commitment to upholding ethical values, professional integrity, and dedication to serving society with excellence.

In the presence of faculty members, university officials, and proud families, the graduates pledged to apply their knowledge responsibly, uphold the highest standards in their respective fields, and contribute meaningfully to their communities. The ceremony concluded with an inspiring address, encouraging students to embrace lifelong learning and ethical professionalism.



2. Director QEC imparts training to the Assessment Team Members on June 08, 2023

The **Director of the Quality Enhancement Cell (QEC)** conducted a comprehensive training session for the **Assessment Team Members**, focusing on the evaluation of **Self-Assessment Reports (SARs)** prepared by the **Program Team Members**.

During the session, the Director QEC elaborated on the **modalities, evaluation criteria, and rubrics** essential for an objective and standardized assessment process. The discussion emphasized the importance of maintaining **quality benchmarks, evidence-based evaluation, and constructive feedback** to enhance academic programs.



This training aimed to equip the Assessment Team with the necessary skills to **critically analyze SARs, ensure compliance with accreditation standards, and contribute to continuous quality improvement** within the institution.





3. Director QEC conducts Awareness session for BS & MS Clinical Psychology Students on May 23, 2024

On May 23, 2024, the Director of the Quality Enhancement Cell (QEC) at Shifa Tameer-e-Millat University (STMU) conducted an awareness session for BS & MS Clinical Psychology students on the university's Quality Assurance (QA) practices.

The session aimed to familiarize students with the **importance of quality assurance in higher education**, the standards implemented at STMU, and the role of **continuous assessment, accreditation, and academic excellence** in shaping a high-quality learning environment. The Director QEC elaborated on various QA mechanisms, including **self-assessment processes, program evaluations, and faculty development initiatives**, ensuring that students understand the university's commitment to maintaining **global academic standards**.



The interactive session also provided students with insights into how **QA policies impact curriculum development, research quality, and professional growth**, emphasizing their role in upholding these standards as future professionals.



4. Director QEC Holds Awareness Session for SCMT Students on QEC Activities and Student Feedback Surveys

On November 2, 2022, the **Director of the Quality Enhancement Cell (QEC)** at **Shifa College of Medical Technology (SCMT), STMU**, conducted an **awareness session** to enlighten students about **QEC activities** and the **importance of Student Feedback Surveys**.

The session focused on the pivotal role of **quality assurance in academic excellence**, highlighting how **student feedback contributes to curriculum improvement, faculty development, and overall institutional growth**. The Director QEC emphasized that **constructive feedback from students** plays a crucial role in **enhancing teaching methodologies, learning experiences, and administrative processes**.

Students were encouraged to actively participate in feedback surveys, ensuring their voices contribute to the **continuous improvement of academic programs**. The session concluded with



an engaging Q&A segment, addressing students' queries about **quality assurance practices and their impact on higher education standards.**





5. Conduct of Institutional Performance Evaluation (IPE)

The **Institutional Performance Evaluation (IPE)** of **Shifa Tameer-e-Millat University (STMU)** was successfully conducted as part of the university's commitment to ensuring **academic excellence and quality enhancement** on June 22 – 23, 2023.

The evaluation process, carried out in alignment with the **Higher Education Commission (HEC) of Pakistan's guidelines**, assessed the university's performance across key domains, including **governance, teaching and learning, research, student support services, and infrastructure**.

A panel of **external and internal evaluators** reviewed institutional policies, procedures, and compliance with **quality assurance standards**. The assessment included a detailed review of **self-assessment reports, faculty credentials, student satisfaction surveys, and administrative processes** to ensure continuous improvement and adherence to best practices.

The IPE exercise reinforced STMU's dedication to maintaining **high academic standards, fostering research excellence, and enhancing student experiences**, ultimately contributing to the university's mission of delivering **quality education and professional development**.











6. Conduct of PGPR of MS/M.Phil and Ph.D programs at STMU

The Postgraduate Program Review (PGPR) of MS/M.Phil and Ph.D. programs at Shifa Tameer-e-Millat University (STMU) was successfully conducted on May 13-14, 2024 in accordance with Higher Education Commission (HEC) of Pakistan's guidelines.

The review aimed to assess the **academic quality, research productivity, faculty qualifications, curriculum effectiveness, and student learning outcomes** across postgraduate programs. A team of **internal and external evaluators** examined key aspects, including:

- **Curriculum alignment with national and international standards**
- **Faculty expertise and research contributions**
- **Student progression, thesis quality, and research impact**
- **Availability of resources and academic support services**

The evaluation process involved **document reviews, faculty and student interviews, and assessment of institutional research infrastructure** to ensure compliance with HEC's quality assurance framework.

This rigorous assessment reaffirms STMU's commitment to **academic excellence, research innovation, and continuous quality improvement** in postgraduate education, further strengthening its position as a leading institution in higher education.





7. Director QEC Conducts Training Session on PREE for Program Team (PT) Members of All Faculties at STMU

The **Director of the Quality Enhancement Cell (QEC)** at **Shifa Tameer-e-Millat University (STMU)** conducted a comprehensive **training session on Program Review and Evaluation Exercise (PREE)** for **Program Team (PT)** members from all faculties on **February 03, 2025**.

The session aimed to enhance participants' understanding of **PREE methodologies, assessment criteria, and quality assurance mechanisms** to ensure the continuous improvement of academic programs. Key areas covered included:

- **Standardized evaluation frameworks for program assessment**



- Effective documentation and reporting of program reviews
- Strategies for improving curriculum, teaching methodologies, and learning outcomes
- Compliance with HEC guidelines and international quality assurance benchmarks

The training provided PT members with valuable insights into **self-assessment processes, feedback integration, and data-driven decision-making** for academic excellence. The session concluded with an interactive discussion, reinforcing the university's commitment to **continuous quality enhancement and institutional development**.







8. HEC conducts Training sessions for STMU Faculty members for becoming Ph.D Approved Supervisors

The **Higher Education Commission (HEC)** of Pakistan organized specialized **training sessions** for the faculty members of Shifa Tameer-e-Millat University (STMU) to prepare them for **Ph.D. Supervisor Approval** on **March 29, 2023**.

The training focused on equipping faculty with essential knowledge and skills to meet HEC's **eligibility criteria** for Ph.D. supervision. Key areas covered included:

- **HEC policies and requirements for Ph.D. supervisors**



- **Effective research supervision techniques**
- **Ethical considerations and academic integrity in research**
- **Guidelines for thesis evaluation and quality assurance**
- **Strategies for enhancing research productivity and publication impact**

Through interactive discussions, case studies, and expert-led sessions, STMU faculty members gained valuable insights into **mentoring Ph.D. scholars, fostering a research-driven environment, and aligning doctoral supervision with international standards.**

The training reaffirmed STMU's commitment to **academic excellence and research leadership**, ensuring faculty members are well-prepared to guide doctoral students effectively.



